

LAYTON PRIMARY SCHOOL NEWSLETTER 1st April 2016 Issue 25



Miss Emily Castle
Deputy Headteacher

I promised to let you know the results of the online survey taken at parents' evening last month. In total we had 236 responses to the survey and the results are:

- * My child likes school : 97% strongly agree/agree
- * My child is well cared for: 99% strongly agree/agree
- * My child makes good progress: 99% strongly agree/agree
- * Children behave well in school: 96% strongly agree/agree
- * Teaching is good: 99% strongly agree/agree
- * I am proud of the work my child is producing: 99% strongly agree/agree
- * Staff expect my child to work hard and to do his/her best: 99% strongly agree/
- * My child is not bullied or harassed: 89% strongly agree/agree 3% do not know
- * 20% of you are not aware of how school deals with safeguarding concerns. If you would like to view our policy it is on the school website or ask the school office for a copy.
- * I feel comfortable about approaching staff with a complaint or problem 98% strongly agree/agree
- * School is well led and managed: 98% strongly agree/agree

Thank you to the 39 people who also left us a comment. I enjoyed reading them and sharing them with staff. They made us all very proud.

Easter Competition 2016

Thank you to everyone entered this year's competition. We were blown away with all the amazing entries - they were eggcellent!

Congratulations to the winners in each year group:

Foundation: 1st -Vinnie FW; 2nd - Keegan FK; 3rd - Alex FW

Year 1: 1st - Clinton 1S; 2nd - Kayden 1D; joint 3rd - Lexi 1E and Thaysezian 1S

Year 2: 1st - Riley 2C; 2nd - Ava 2M; 3rd - Liga 2N

Year 3: 1st - Libby 3R; 2nd - Miles 3S; 3rd - Oscar 3C

Year 4: 1st - Lacey 4D; 2nd - Laila 4M; 3rd - Calum 4JM

Year 5: 1st - Abi 5M; 2nd - Eleanor 5GR; 3rd - Hannah W 5W

Year 6: 1st - Freya 6D; 2nd - Chae 6R; 3rd - Jake 6R



Our PTFA are in need of volunteers to help out at their forthcoming events. Please get in touch with them if you have a small amount of time to spare. You can contact them via the school office who will pass your details on or simply turn up at one of their next PTFA meetings.

*Well done to the Learners of the Week in
EYFS & Key Stage 1 - 25th March 2016*



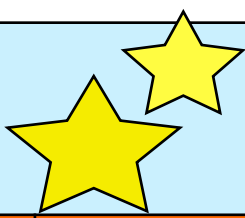
Learner of the Week	
FK	Layla for super independent work making her own book about The Three Bears.
FP	Carson for writing a retell of Jack and the Beanstalk independently.
FW	Bethany for great progress in her phonics. She now knows all 26 sounds and is able to blend. Great work Bethany!
1E	Olivia for making Mrs England smile with her similes and for her literacy work this week. Very resourceful!
1C	Jaxon for always being a cheery presence in our classroom and always having a fantastic attitude to work. Jaxon is very resilient and never lets anything get him down.
1D	Mitchell for showing great concentration this week and responding to questions whilst on the carpet. Well done Mitchell - keep it up!
2M	Miya for being more reflective with her work - well done - keep up the great work!
2N	Lacie for always trying her best in everything she does. She is a pleasure to have in the classroom. Great work Lacie!
2C	Finlay for working independently and improving his handwriting. A complete turnaround!

school meal menu for the week commencing Monday 4th April 2016
KS2 lunchtime rota - this week Year 5 will go for lunch first

	Monday	Tuesday	Wednesday	Thursday	Friday
option 1	cheese and onion slice with chips	roast pork loin, roast potatoes and gravy (*)	chicken pasta bake	cheese and tomato pizza	crispy turkey burger with potato wedges
option 2	beef lasagne with chips	chicken curry with rice	home made sausage roll (*)	beef and mushroom pie with sautéed potatoes	white fish goujons with potato wedges
pasta & sauce	bolognese sauce	tomato and basil sauce	vegetable and tomato sauce	chicken Italiano sauce	mushroom and tomato sauce
vegetables	baked beans	carrots	broccoli	sweetcorn	peas
dessert	chocolate mousse	orange and apricot cheesecake	shortbread	dairy cream eclair	lemon cake
available daily	* - Chef's selection of salad - fresh fruit - water or sugar free cordial - sliced fresh bread - natural yoghurt				

(Please note items marked (*) contain pork)

Please speak to our Catering Manager about any ingredients if you have any concerns re food allergies, intolerances or specific dietary requirements.



*Well done to the Learners of the Week in
Key Stage 2 - 25th March 2016*



Learner of the Week	
3C	Hannah for being such a kind hearted and delightful member of 3C. Hannah always puts others before herself. She is eager to help her peers and is a fantastic team player.
3S	Ellie for a new confidence that is coming from improved reflection skills. Well done Ellie!
3R	Carina for resourcefulness and resilience in numeracy this week. Really using all the 5 R's to help her when learning about time. Also, she is an excellent role model for the class.
4JM	Daniel for showing his IT skills, helping everyone on the iPads. He is resourceful and shows super relationships with his peers and adults. A valuable member of the class.
4D	Evie for being a fantastic digital leader. She is relishing her new role and has helped all of Year 4 to green screen then caught up on all the work she missed whilst she'd been busy.
4M	Joshua for not only giving 100% with his work, something that he always does, but showing a much more positive and caring attitude towards people around him.
5M	Skye for being an always child. She has completed some good Harry Potter haiku work too.
5GR	Lacey for using the 5 R's to help with her SPAG work this week. Keep it up!
5W	Scarlett is now producing some wonderful, high-level pieces of writing. She has been incredibly reflective over the last few weeks and the results are showing.
6B	Maddy for her effort on her Killer Camera story. A fantastic piece of writing that she has up-levelled all the way through. Fantastic - keep it up!
6R	Luke has been really poorly and off school for about a month BUT he hasn't complained or moaned once! He has returned to school with a super attitude. What a star!
6D	Jaudi for being an absolute star! She has produced an incredible piece of writing over the last 2 weeks. Well done!

Reminder of Term and Holiday Dates 2015-2016

Spring Term 2016

School closes Friday 8th April at 1.30 pm

Summer Term 2016

School opens Monday 25th April

Bank Holiday Monday 2nd May

School closes Friday 27th May at 3.15 pm

School opens Tuesday 7th June

School closes Tuesday 26th July at 1.30 pm

Attendance 2015/16

At Layton School our annual attendance target is **96%+**.

Attendance for the week ending 25th March 2016 was again below our target at 94.7% .

Congratulations to the 9 classes who achieved 96% and above.

FW	FK	1D	1E	2M	2N	2C	FP	1C
89.7%	92.1%	92.2%	94.6%	96%	96.9%	97.7%	98.8%	99.2%

5GR	4JM	5W	3R	5M	3C	4M	4D	6D	3S	6R	6B
87.5%	88%	91.7%	92.4%	92.5%	95%	95.8%	95.8%	96.3%	97.5%	98.3%	98.8%

Late marks after register closed: 2%

Unauthorised absence: 1.8%

Celebrating Punctuality

Well done to class

1C

for getting to school on time every day, week ending 24th March, with no late marks.

The winning classes for attendance last week were:
1C and 6B

Children with Asthma

May we remind parents and carers that all children diagnosed with asthma **must** have an inhaler available in school at **all** times.

If a child does not have their inhaler in school, parents/carers will be informed. An additional inhaler to keep in school may be obtained from your GP or the Walk In Centre.

An asthma form must be filled in at the school office.



Top 40 Talking Tips

The speech therapists at Shine have put together a list of 40 tips to encourage verbal communication skills to share with parents and carers via the newsletter over the school year. These suggestions will be relevant for all children, not just those with speech, language or communication difficulties.

25. What's it for - think about what we use objects for. Set your child a challenge and see if they can find things in the house by their function. Make a list and give them a set time to find the objects e.g. find me something you stir with, something you wear and something you use to clean. Alternatively find some objects they might not be familiar with such as a shoe horn or a garlic press. See if they can work out what you use them for.

