

LAYTON PRIMARY SCHOOL  
NEWSLETTER  
26th February 2016  
Issue 20



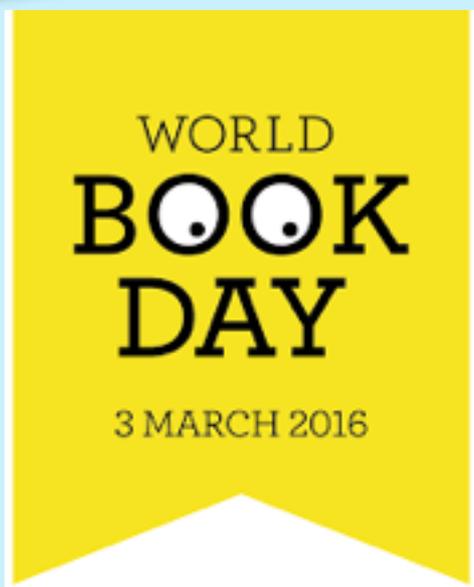
Miss Emily Castle  
Deputy Headteacher

Welcome back after the half term. The children have all come back refreshed and ready to work!

Fingers crossed the weather is now improving. If you would like to purchase a Layton School hat Ragamuffins in Layton has them in stock priced at £4.99.

The staff are very excited to come dressed as their favourite book character next Thursday on World Book Day. I hope your children are looking forward to joining in the fun.

I would like to remind everyone that it is parents' evening next Wednesday. Please contact your child's class teacher if you have not yet received your appointment time. I look forward to seeing you there.



Next Thursday, 3rd March, everyone at Layton will be celebrating World Book Day!

Staff and children are invited to come to school dressed as a book or nursery rhyme character of their choice!

## FAMILY DROP IN

every Tuesday, 8.45 to 11.30 am

Just pop in to school reception for a chat with Pauline, our family engagement worker. She can provide friendly advice and support with day-to-day matters such as

- managing children with difficult behaviour
- routines and boundaries at home
- family finances, debt and budgeting
- housing issues
- babies and pre-school children

If you prefer, you can call school on 392179 to make an appointment for another day of the week.

*Well done to the Learners of the Half Term in  
EYFS & Key Stage 1 - 12th February 2016*



Learner of the Half Term	
FK	Sophie - she is a great role model - an always child, and always has a smile on her face. She is a pleasure to teach.
FP	Caitlin for fantastic maths knowledge and for always having a go at everything.
FW	Vinnie. Everyday he pushes himself to produce the best work he possibly can, always with a smile on his face. He is a wonderful role model and a pleasure to teach.
1E	Dylan for showing great resilience and resourcefulness this half term enabling him to make good progress.
1C	Maycee is a fantastic member of the class. He is always willing to help her class mates and Miss Smith. She is resourceful and very resilient and has a great attitude all the time.
1D	Lily - an excellent member of 1D, always ready to learn. She gives 100% all the time. She has an incredible attitude to learning!
2M	Emily - a 'sponge' learner! She uses all of the 5R's to soak up all new learning and applies this to her work. Well done Emily you are a phenomenal member of our class!
2N	Alix is a wonderful member of the class. She is polite, friendly and always tries her best. She has become very reflective in her writing and is always going back to check her ideas.
2C	Magdalena - she has come back to Layton and is always ready to learn. She has been resilient in her numeracy work when learning about inverses and reflective in her literacy.

*school meal menu for the week commencing Monday 29th February 2016*  
KS2 lunchtime rota - this week Year 6 will go for lunch first

	Monday	Tuesday	Wednesday	Thursday	Friday
option 1	cottage pie with new potatoes	roast turkey, roast potatoes and gravy	chicken with cheese sauce and potato wedges	pork sausage (*), mashed potatoes and gravy	chicken goujons with chips
option 2	fish pie with new potatoes	macaroni and cheese	vegetable curry and rice	cheese and onion pie with mashed potatoes	lemon dusted haddock and chips
pasta & sauce	meatball (*) sauce	tomato and basil sauce	bolognese sauce	chicken Italiano sauce	vegetable bolognese sauce
vegetables	carrots	broccoli	sweetcorn	peas	baked beans
dessert	chocolate rice crispy cake	carrot cake	strawberry jelly	chocolate brownie	vanilla ice cream pot
available daily	* - Chef's selection of salad - fresh fruit - water or sugar free cordial - sliced fresh bread - natural yoghurt				

**(Please note items marked (\*) contain pork)**

Please speak to our Catering Manager about any ingredients if you have any concerns re food allergies, intolerances or specific dietary requirements.

*Well done to the Learners of the Half  
Term in Key Stage 2 - 12th February 2016*

Learner of the Half Term	
3C	Kacie for making super progress this half term! She is putting so much effort into improving her work and is pushing her learning.
3S	Nikita for showing fabulous resilience and building relationships in and out of the classroom.
3R	Ethan for a super attitude to learning this half term. He always gets on with his work - keep it up!
4JM	Imogen has grown in confidence this half term. She is completing much more work in numeracy and is showing great resilience with challenging work.
4D	Caitlin has really taken on board all of the 5R's this half term and has started to be better with her work and attitude. She is a really confident, smiley and friendly member of 4D.
4M	Sophie for showing amazing resilience and determination throughout the half term and as a consequence has made super progress.
5M	Millie - a much improved half term. Greater determined effort with her work and a much more mature attitude.
5G	Callum has had a complete change in attitude this half term. He consistently uses all of the 5R's and he should be really proud.
5W	Alex has really improved his attitude. He is particularly impressing Miss Wheatley with his literacy where he is ensuring he writes in a very mature and detailed way.
6B	Alex for a superb half term - a fantastic start to 2016! He always gives 100% and is open to suggestions to improve his work at all times, showing he uses the 5R's.
6R	Kiran for a determined effort throughout the term. She uses the 5R's daily to produce work that she can be proud of.
6D	Megan for being a wonderful role model. She goes above and beyond in all aspects of her learning and her hard work is paying off!



This is the 85th year of guiding at St Mark's! If you were a guide or a leader at St Mark's you are invited to help them celebrate on Sunday 10th April 2016 at 10.30 in church followed by a buffet lunch.

Starting on Thursday 3rd March - **Rainbows, Brownies and Guides at St Mark's Church Hall.**

**4.45pm - Rainbows** for girls aged 5 & 6 years - 1 hour.

**6pm - Brownies** for girls aged 7, 8 & 9 years - 1.25 hours.

**7.15 pm Guides** for girls aged 10 - 13 years - 1.75 hours.

There are vacancies in each section. Come along on a Thursday and see what it's all about.

Contact Audrey on 01253 6886289 or 07903 002557

## Attendance 2015/16

At Layton School our annual attendance target is **96%+**.

Attendance for the week ending 12th February 2016 was below target at 95.3% .

Congratulations to the 11 classes who achieved 96% and above.

3S and 3C - 100% - fantastic!

FK	FP	FW	1C	2M	1D	1E	2C	2N
87.9%	89%	89.3%	95%	95%	97.2%	97.3%	98.2%	99.2%

4JM	5W	3R	4D	5G	6B	5M	4M	6R	6D	3S	3C
90.4%	91.7%	94.6%	94.7%	95.6%	96%	96.3%	96.3%	98.3%	99.3%	100%	100%

Late marks after register closed: 1.2%

Unauthorised absence: 1.7%.

### **Celebrating Punctuality**

Well done to classes

**3R and 4M**

for getting school on time every day week ending 12th February, with no late marks.

The winning classes for attendance last week were:  
2N, 3S and 3C

Congratulations to

**Sophie of FK**  
who has  
gained her  
Grade 2 Water  
Skills in  
swimming



We would like to remind parents and carers that when making payments to school via Paypoint it can take up to 24 hours for the payment to reach our system. Please make sure that all payments are made in good time to avoid any misunderstanding.



### **Top 40 Talking Tips**

The speech therapists at Shine have put together a list of 40 tips to encourage verbal communication skills to share with parents and carers via the newsletter over the school year. These suggestions will be relevant for all children, not just those with speech, language or communication difficulties.

**20. - Lego Challenge** - great for children of all ages to develop their ability to give and follow instructions. Sort out 2 sets of identical Lego pieces. Put a barrier between the two sets so the two people cannot see each other's bricks. One person makes a model using the bricks and then has to tell the other person how to build the same model. When it's finished remove the barrier and see if they look the same. For younger children you could photocopy two sets of identical colouring pictures and take it in turns to tell each other what to colour in and in the right colour then see if they match at the end.



